

<b>Full name</b>		<b>Other names known by</b>	
<b>Date of birth</b>		<b>NHI</b>	
<b>Gender</b>		<b>Date completed</b>	

**When were their challenges first apparent?**

**Do challenges exist in all environments?**  
(e.g. every class, all teachers)

**Concentration?**  
(Compared to peers, how long can they maintain focus? What is the quality of their work when they are concentrating?)

**Distractibility?**  
(How easily distracted are they compared to their classmates?)

**Impulsivity?**  
(Do they act without thinking or considering the consequences? e.g. Are they safe with traffic?)

**Are they significantly more fidgety or active than their peers?**

**How do they function socially?**  
(Do they have friends? Do their friends change frequently? Do they take an interest in other peoples interests?)

**How well are they doing academically?**  
(If behind, by how many years? Any suggestion of intellectual disability or a specific learning disorder?)

**Have they been exposed to any trauma that you are aware of ?**  
(e.g. Domestic Violence, physical or sexual abuse, bullying, head injury?)

**Additional information you would like us to be aware of**

For each item, check the column which best describes this child/adolescent:

		Not at all	Just a little	Quite a bit	Very much
1	Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2	Often has difficulty sustaining attention in tasks or play activities				
3	Often does not seem to listen when spoken to directly				
4	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5	Often has difficulty organising tasks and activities				
6	Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7	Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)				
8	Often is distracted by extraneous stimuli				
9	Often is forgetful in daily activities				
10	Often has difficulty maintaining alertness, orienting to requests, or executing directions				
11	Often fidgets with hands or squirms in seat				
12	Often leaves seat in classroom or in other situations where remaining seated is expected				
13	Often runs about or climbs excessively in situations in which it is inappropriate				
14	Often has difficulty playing or engaging in leisure activities quietly				
15	Often is "on the go" or often acts as if "driven by a motor"				
16	Often talks excessively				

17	Often blurts out answers before questions have been completed				
18	Often has difficulty awaiting turn				
19	Often loses temper				
20	Often argues with adults				
21	Often actively defies or refuses adult requests or rules				
22	Often deliberately does things that annoy other people				
23	Often blames others for his or her mistakes or misbehaviour				
24	Often is touchy or easily annoyed by others				
25	Often is angry and resentful				
26	Often is spiteful or vindictive				

<b>Name:</b>	
<b>Signature:</b>	<b>Date:</b>

<b>Please return the completed form to:</b>	
<b>Email</b>	<a href="mailto:referrals@ngaaringaawhina.org.nz">referrals@ngaaringaawhina.org.nz</a>
<b>Fax</b>	<b>07 839 5147</b>
<b>Address</b>	<b>195 Collingwood Street, Hamilton (Office hours Mon-Fri 8:30am – 4:30pm)</b>